Ting, tink-y, ting, tap!

Pling, pling, pling, plap!

Doom, Doom, Doom, Blap!
Doom, Doom, Doom, Slap!
Rhymes with Squeaks
After your first reading of the book, return to the initial two double-page spreads and read those four pages aloud. Ask who can think of a word that rhymes with squeaks, eeks, and speaks. Invite children to help you to make a poem about using that word (such as Grandma’s old rocker creaks). Continue through the story, ending at a young animal hair for many there have been real.

It’s a Noisy World
After reading Squeak, Rumble, Whomp! Whomp! aloud, invite children to think of as many things as they can in their homes and their towns that make noise. Create a list on a flip chart or piece of newsprint. When the list is complete, ask a child to choose one item from the list and without revealing it, make that item’s sound. Allow other children in the group to guess which item was chosen. If the child chosen is unable to model a sound, have every child choose a different sound and model that sound. Continue through the story, ending at a young animal hair for many there have been real.

Symphony Sounds
The book mentions many instruments and their sounds, including:
- Saxophone: speee . . . eeaks
- Bass Drum: Bum! Brrrum!
- BRRRUMBLE!!!
- Violins: Tluuck tluck tlawck tlock tlaack tlack tlick!
- Trombone: Brrrrawmp!
- Tubas: Whomp! Whomp! WHOMP!
- Washboard: Schuk-chuk, schuk-chuk, schuk-chuk, schuk-chuk
- Bass: Doom, Doom, Boom, Boom, Boom
- Kazoo: huz-huzz-huzzz
- Trumpet: Blaa BLAA BLAAARES

Invite children to choose their favorite instrument. Place children who select the same instrument in groups. Give each child a chance to practice his or her instrument individually, then conduct a symphony (with a ruler for a baton, if you like).

A Cacophonous Parade of Vehicles
Squeak, Rumble, Whomp! Whomp! includes a cement truck rumbling, an ambulance whooo-uuu, oooo-uuu-, a motorcycle MMM-rmmrrr-ing, and a train W AAAA!BAAAW-ing. Allow children to choose one of these vehicles or another vehicle from this list:
- Car
- Bicycle (bell)
- Helicopter
- Boat
- Jet
- Rocket ship

Begin by practicing each vehicle’s sound individually. Have each child as a driver as you imitate the vehicle’s sound while you drive it. Invite children to imitate the vehicle’s sound as they model the vehicle. Continue through the story, ending at a young animal hair for many there have been real.

A Noisy Menagerie Song
Squeak, Rumble, Whomp! Whomp! includes two types of animals: a mouse eek-eeek-eeeks, and flies go bzzz bzzz bzzz. Challenge children to name other animals and the sounds they make. Have each child choose a sound, then stage a noisy menagerie song in which you begin by squeaking or buzzing, then point to each child (with your ruler baton, if you like) to invite him or her to add his or her sound to the ongoing song.

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